Grade level: 4th   
Classroom Teacher: Franks, Mayhew, Studdard

**21st Century Information Literacy Standards:**

1. Inquire, think critically, and gain knowledge  
 1.1.2 Use prior and background knowledge as context for new learning.   
 1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry. 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.   
 2.1.2 Organize knowledge so that it is useful.   
 2.2.4 Demonstrate personal productivity by completing products to express learning.   
3. Share knowledge and participate ethically and productively as members of our democratic society. 3.1.3 Use writing and speaking skills to communicate new understandings effectively.   
 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.4.2 Assess the quality and effectiveness of the learning product. 4. Pursue personal and aesthetic growth. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. 4.1.1 Read, view and listen for pleasure and personal growth.

**Alabama Course of Study Standards:**

**Social Studies:**

1.) Identify historical and current economic, political, and geographic information about Alabama on thematic maps.

Examples: weather/climate maps, physical relief maps, waterway maps, transportation maps, political boundary maps, economic development maps, land-use maps, population maps

8.) Explain Alabama's role in and economic support of the Civil War.

Examples: provision of supplies through the Port of Mobile; armament center at Selma; production of iron products, munitions, textiles, and ships

•  Explaining resulting economic conditions of the Civil War, including the collapse of economic structure, destruction of the transportation infrastructure, and high casualty rates

15.) Identify major world events that have impacted Alabama since 1950.

Examples: Korean Conflict, Vietnam War, Persian Gulf War, War on Terrorism

•  Recognizing Alabamians who have made significant contributions to society since 1950

Examples: Henry "Hank" Aaron, Hugo Black, Paul "Bear" Bryant, Nat "King" Cole, Marva Collins, Jeremiah Denton, A. G. Gaston, Mae C. Jemison, Harper Lee, Willie Mays, Harold (Hal) Moore, Thomas Moorer, Jesse Owens, Condoleezza Rice, Wernher von Braun, George C. Wallace, Lurleen B. Wallace, Hank Williams, Kathryn Tucker Windham

**Language Arts:**

3.) Use a wide range of strategies, including distinguishing fiction from nonfiction and making inferences, to comprehend fourth-grade recreational reading materials in a variety of genres.

4.) Identify literary elements and devices, including characters, important details, and similes, in recreational reading materials and details in informational reading materials.

•  Identifying main idea

•  Identifying author's purpose

6.) Compare the genre characteristics of tall tales, fantasy, myths, and legends, including multicultural literature.

7.) Compare story elements and the experiences and feelings of literary characters to students' lives.

•  Describing how events, settings, and characterization encountered in written text influence the thinking of the reader

•  Identifying author's craft and technique for relaying intended message

Examples: dialogue, exaggeration, alliteration, imagery, parallel structure, logical arguments

14.) Identify strategies of a skillful listener, including attending to the listening task and assigning meaning to the message.

**Technology**

2.) Use various technology applications, including word processing and multimedia software.

•  Using navigational features commonly found in technology applications

6.) Describe social and ethical behaviors related to technology use.

Examples: social-developing positive attitudes for using technology collaboratively

- ethical-citing sources of text and digital content, avoiding plagiarism, avoiding manipulation of others' work without permission

8.) Collect information from a variety of digital sources.

Examples: online libraries, multimedia dictionaries

•  Using technology tools to organize information

•  Demonstrating efficient Internet search strategies

Example: keyword search

**Materials**:

*13 Alabama Ghosts and Jeffrey* teacher-created booklet

*13 Alabama Ghosts and Jeffrey* by Kathryn Tucker Windham

Website for Lit Trip Tripline: <http://www.tripline.net/trip/13_Ghosts_of_Alabama-3164347331471004ABB48DD59D9EB978> or [www.tinyurl.com/13Alabamaghosts](http://www.tinyurl.com/13Alabamaghosts) , CD, DVD/DVD player, interactive whiteboard

Various art supplies (craft directions attached)

Access to Google Earth

**Activities:**

1. Lab: Introduce students to Google Earth, find specific places on the map including Alabama, Birmingham, West Jefferson, the school and students’ homes.
2. Library: Briefly introduce the book and Kathryn Tucker Windham, play short section of video clip. Discuss mannerisms, voice inflection, etc. that makes a good storyteller.

<http://www.aptv.org/APTPLUS/Digitalibrary/digitalmediadetail.asp?ConVidID=165>

1. Lab: Explain activities in booklet, students will use Google define and the Encyclopedia of Alabama to complete Windham questions and architectural terms.
2. Book talk-introduce the ghosts –locate on interactive map
3. Lab-Tripline Lit trip-Complete chart in booklet
4. Library-complete ghost picture, describe ghost to the class, incorporate elements of storytelling
5. Library-Ghost craft (make ghost leaves) and Tootsie Pop Ghosts